



BEHAVIOUR MANAGEMENT POLICY

Parent Copy
St Carlo Borromeo Primary School

The St Carlo Borromeo Primary School behaviour management philosophy involves recognition of mutual rights, responsibilities and fair rules. Our school aims to achieve a happy, secure and rewarding environment for our children, based on the recognition of the following rights and responsibilities and basic school rules.

Our school promotes a safe and positive approach to behaviour through the following objectives:

- Developing respect and consideration for others and acknowledging diversity
- Encourage a safe and productive learning environment within the classroom
- Encouraging safe and responsible play within our school
- Highlighting student achievement
- Improving self-awareness and self-discipline
- Encourage sharing, tolerance and compassion
- Develop in each child, a sense of responsibility for their own behaviour
- Being consistent and fair in applying consequences

A whole school approach RESTORATIVE PRACTICE

St Carlo Borromeo's behaviour Management policy is inclusive of Restorative Practices. Restorative Practices is a whole school approach to promoting resilience and aims to contribute to the building of positive relationships in school communities. It is focused on helping young people become aware of the impact of their behaviour on others through personal accountability and learning from a conflict situation

Restorative measures help students learn from their mistakes, grow in self-discipline, take responsibility for their own actions, recognise the impact of their actions on others and reconcile and resolve conflict with others.

In this process a wrongdoer is held accountable and given an opportunity to reflect on and repair the breakdown in the relationship. Accountability for behaviour is complemented by care and support for all parties.

Restorative Language

Schools adopting a restorative philosophy use relational language that demonstrates respect, care and mutual responsibility. Feelings are shared and explored through affective statements and affective questions. Conversations about misbehaviour provide opportunities for students to consider how their behaviour impacts on others and how things can be put right. Students are supported to accept responsibility for their actions. A teacher using this approach would talk through what has happened using the type of affective questions indicated below

Affective questions

Can you explain what happened?

How did it happen?

How did you act in this situation?

Who do you think has been affected by this?

How were they affected?

How were you affected?

What needs to happen to make things right?

If the same situation happens again, what could you do differently?

Circle Time

Schools using the restorative approach may use circle time or classroom meetings in which students share their feelings, ideas and concerns and problem solve together on a regular basis. In circle time a facilitative teacher can model and create a non-judgemental atmosphere of safety and respect in which children are able to help each other work through concerns that impact on their well-being and learning at school. When there is wrongdoing a circle can be used for discussion to make things right.

Teachers prepare students for these discussions through team building games, by practising listening and taking turns and by negotiating a set of clear guidelines for how the group will work. Group guidelines include no 'put downs" and not talking about what is said in the group outside the group. In circles teachers use a talking piece, an object of significance to the class, which can be passed around the circle and bestows the right to speak upon the holder.

All the members of the School Community have rights. St Carlo Borromeo Primary School behaviour management policy involves recognition of mutual rights, responsibilities and fair rules

A right is something that belongs to each person. In order for everyone to enjoy those rights we also have responsibilities. Those responsibilities are to follow the school rules set out.

Our school aims to achieve a happy secure and rewarding environment for our children, based on the recognition of the following rights and responsibilities:

RIGHTS & RESPONSIBILITIES

Students Rights

To be respected and treated fairly and justly

To be safe (physically, emotionally and spiritually)

To hear and be heard

To learn to the fullest potential

To exercise individuality and have differences respected

Students Responsibilities

To behave in an acceptable manner and follow the rules

To strive to achieve their personal best

To come to school every day, unless for a legitimate reason

To allow others to be individuals and express opinions

To acknowledge the worth of all members of the school community and their right to work and learn in a positive environment

To treat others with respect and courtesy